

	Career and Technical Education Internships				Small Learning Community Internships	Special Education Vocational Internships	
	Marketing On-the-Job Training	Business On-the-Job Training	World Of Work In Hospitality	Health Careers Exploration II	Career Development Internships	Work Sample	Work Study
Year	Senior	Senior	Senior	Senior	Senior	Junior/Senior	Junior/Senior +
Schools where offered	Harmon, Schlagle, Washington, Wyandotte	Harmon, Schlagle, Washington, Wyandotte	Wyandotte-Hospitality	Schlagle, Washington, Wyandotte	Harmon, Schlagle, Washington, Wyandotte	Harmon, Schlagle, Sumner, Washington, Wyandotte	All
Classroom Prerequisites	Application Business Life Skills Marketing I	Application Business Life Skills Plus any two: Accounting I, Accounting II, Work Processing-Windows, Spreadsheet Applications	Application Business Life Skills And Introduction to Hospitality And Travel and Tourism	Application Business Life Skills Intro to Health Careers Health Careers Exploration	Application Interview	IEP Based	IEP Based
Workplace Prerequisites	Depends upon placement.	Depends upon placement.	Employer approval of application.	Part of Health Careers Exploration	None	None (available)	None (available)
Student hours on the site	165 – 180 per semester	165 – 180 per semester	90 - 180 per semester	90 Extended Job Shadow every other 3-4 weeks	90 - 180 per semester	Varies	Varies
Concurrent courses or # Classroom support hours	Marketing Education	Office Technology	4 th block Wednesday	90 Alternating 3 week blocks	None; Monthly seminars How many?	Career Decision Making, IEP Based	Career Decision Making, IEP Based
Type of work during Internship	Marketing/Retail	Clerical, Accounting or Computer related	Hospitality, Travel and Tourism	Health rotations	Student interest driven	All	All
# And type of Learning Objectives	As indicated on WBL Plan	As indicated on WBL Plan	As indicated on WBL Plan	Based on competencies	Complete career research paper & project. Learning Objectives as indicated on WBL Plan.	IEP Based	IEP Based
Paid or unpaid	Paid	Paid	Paid	Unpaid (See FSLA Regulations on Factsheet)	Unpaid (See FSLA Regulations on Factsheet)	Unpaid (See FSLA Regulations on Factsheet)	Both
School release time	Released last 2 blocks	Last class period(s) of the day	3rd and 4th block every day but Wednesday	Alternate 3 weeks	.5 Credit/90 hours, released block. 1 Credit/1/2 Credit/180 hours, released full block	Varies (yes)	Varies (yes)
Length of internship	One year	One semester or One year	One year	One Year Alternate 3 week periods on worksite.	One semester	IEP Based	IEP Based
Source of Internship	Student secures own job. Teacher assists when necessary.	Student secures own job. Teacher assists when necessary.	Student secures with teacher collaboration.	KU teachers secure	Student secures with teacher collaboration.	Vocational counselors secure placement.	Vocational counselors secure placement.
# and kind of teacher contacts (In person/ phone)	Two site visits per quarter. Regular phone and email contact	Two site visits per quarter.	Two site visits per quarter.	Teacher is on site with groups of students throughout the 3 week work-based blocks.	One on-site visit per semester; monthly seminars; bi-weekly journals & timesheets.	Monthly	Monthly
Evaluation	Quarterly	Quarterly	Quarterly	3 week intervals	Quarterly	Monthly	Monthly
Credit awarded	1 or 2 credits	1 per semester	1 or 2 credits	1 credit	1 credit	Varies	Varies

INTERNSHIP PROGRAMS MATRIX

