



## CAREER AND TECHNICAL EDUCATION

### WORLD OF WORK IN HOSPITALITY

#### Schools Where Program is Offered

Wyandotte High School offers World of Work in Hospitality Internships.

#### Scope of Program

The hospitality theme classes offer information about careers in the hospitality industry. These courses include job shadowing and classroom speakers. Workplace readiness skills and experiences such as informational interviews, career mentoring, and job shadowing take place in the hospitality courses and Business Life Skills Course that all students must take. World of Work in Hospitality is the On-the-Job Internship program that provides the capstone to the other courses.

#### Classroom and Workplace Prerequisites: Student Eligibility

Students are eligible if they have successfully completed all the required courses in the hospitality community. The employer at the work site must also approve their application.

#### Application/Registration Process

Students who want to participate in this program should fill out an application with the Small Learning Community Coordinator in their school. Students are selected based on their grades and attendance in the previous courses. Parent permission and individual transportation are required for participation.

#### Internships

World of Work in Hospitality Internships follow the guidelines identified in the *How-to Guide for Internships* in the *Quality Work-Based Learning Toolkit*. This program uses the *Work-Based Learning Plan and Evaluation* tool as the format for developing learning objectives and evaluating student performance. See the *Teacher Guide to the Work-Based Learning Plan* for instruction on how to use the tool.

#### Duration of Experience and Structure of Time for Experience

This course lasts for one full year. Students are released during the last class period(s) of the day to participate in their internship.

#### Number and Kind of Teacher Contacts with Employer Partner

Students will be evaluated by a minimum of two site visits per quarter for each student. Students will participate at the worksite for a total number of hours agreed upon by the worksite and the student.

#### Structure of Classroom Component

The classroom component includes reflection activities, career development activities and workplace skills development.

## Evaluation Expectations

Evaluation is based on student performance on learning objectives and skill development at the placement as well as classroom activities, attendance, completion of paperwork and reflection activities related to the work experience. Learning objectives are recorded and evaluated on the *Work-Based Learning Plan and Evaluation* tool. See the *Teacher Guide to the Work-Based Learning Plan* for instruction on how to use the tool.

## Credits Awarded

A student can take World of Work for one or two credits. Students may only participate during their senior year.

## Contact Information for Program Coordinator

On-the-Job Training Coordinators vary depending on high school—check with your school counselor, or contact:

Susan Engelmann, Coordinator of Career and Technical Programs

Phone: (913) 279-2215 E-mail: [suengel@kckps.org](mailto:suengel@kckps.org)